

SOCIOLOGY OF EDUCATION, GENDER AND INCLUSIVITY IN TVET

COURSE OUTLINE

SEPTEMBER –NOVEMBER, 2024

Unit Code: ED/B/7204/CUR/01

Relationship to Occupational Standards

This unit addresses the unit of competency: **Apply social skills in education**

Duration of Unit: 30 hours

Unit Description

This unit specifies the competencies required by the trainer to facilitate the training of applying social skills in Education, Gender and inclusivity. It involves exploring family functions in education, illustrating effective socialization, analyzing social stratification, applying inclusivity and diversity, in TVET Training. It involves Applying gender responsive and inclusive strategies in curriculum and delivery. Enhancing effective interaction, analyzing social economic and emerging Social Issues.

Summary of Learning Outcomes

1. Explore family functions in education
2. Illustrate effective socialization
3. Analyze social stratification

4. Apply inclusivity and diversity in TVET Training
5. Apply gender responsive and inclusive strategies in curriculum and delivery
6. Enhance effective interaction
7. Explore Sexual and gender-based violence
8. Analyse emerging Social Issues

LEARNING OUTCOMES, CONTENT, SUGGESTED ASSESSMENT METHODS AND DURATION

Week/ Date	Learning Outcome	Content	Trainee Activities	Suggested Assessment Methods	Time Hrs
1	Explore family and school functions in education	<ul style="list-style-type: none"> ❖ Family functions. ❖ Types of marriages and family ❖ Family and school involvement in education ❖ Changes in traditional and modern families ❖ Implications of family changes on education 	<p>Oral question</p> <p>Group discussions</p>	<p>Oral questioning</p> <p>Interviews</p> <p>Written tests</p> <p>Project</p>	2

		❖ Family functions in education			
2	Illustrate effective socialization and analyse social stratification	<ul style="list-style-type: none"> ❖ Types of socialization ❖ Socialization process ❖ Factors that influence socialization process ❖ Socialization in the learning space ❖ Types of Social stratification ❖ Effects of social stratification ❖ Mitigation of social stratification 	<p>Interactive class discussions</p> <p>Role play social class</p>	<p>Observation</p> <p>Oral questioning</p> <p>Written tests</p> <p>Trainee project</p> <p>Interviews</p>	2
3	Apply inclusivity and diversity in TVET and Apply gender responsive and inclusive strategies in curriculum and delivery	<ul style="list-style-type: none"> ❖ Elements and principles of diversity and inclusivity ❖ Categories of barriers to inclusivity and diversity ❖ Ways of overcoming the barriers to inclusivity and diversity ❖ Relevance of inclusion and diversity ❖ Promoting inclusion and diversity ❖ Inclusion in workplace. ❖ Inclusive facilitation techniques ❖ Gender blind language 	<p>Group discussions</p> <p>Role play - Acting out as learners with impairments</p> <p>Videos - how new technology helps learners with impairments</p> <p>Drama skits on inclusivity and</p>	<p>Observation</p> <p>Oral questioning</p> <p>Interviews</p> <p>Written tests</p> <p>Observation</p>	2

			<p>diversity in the classroom</p> <p>Use of dyads on gender neutrality in language LG P.GE 29</p>		
4	Enhance effective interaction	<ul style="list-style-type: none"> ❖ Personal and interpersonal relations ❖ Strategies for enhancing social relationships ❖ Implementing effective interaction 	<p>Interactive class discussions</p> <p>Role play – People interacting</p>	<p>Observation</p> <p>Oral questioning</p> <p>Interviews</p> <p>Written tests</p>	2
5	Explore Sexual and Gender-Based Violence	<ul style="list-style-type: none"> ❖ Forms of Sexual and Gender-Based Violence (SGBV) ❖ Causes of sexual and gender-based violence (SGBV) ❖ Effects of sexual and gender-based violence ❖ Mitigation measures of SGBV. 	<p>Group discussions</p> <p>Role play- Acting out stereotypes LG P.G 11</p> <p>Reflections – exploring effects of gender LG P.G 18</p>	<p>Observation</p> <p>Oral questioning</p> <p>Interviews</p> <p>Written tests</p>	2
6	6. Analyse emerging Social Issues	<ul style="list-style-type: none"> ❖ Emerging social issues ❖ Causes of emerging social issues ❖ Effects of emerging social issues ❖ Mitigation measures of SGBV. 	<p>Drama and skits on effects of emerging social issue</p> <p>Interactive class discussion</p>	<p>Observation</p> <p>Oral questioning</p> <p>Interviews</p>	2

				Written tests	
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Cat 1- Group Work Assignment. Due Date 6/10/2024 (30 Marks)

Discuss and compile a paper on **ONE** of the following categories of impairment, showing their causes and characteristics. In addition, highlight the barriers to inclusivity of trainees with these impairments in TVET institutions and outline ways of overcoming the barriers.

1. Sensory impairments
2. Mental impairments
3. Communication impairments
4. Emotional and behavioral difficulties
5. Physical and health problems

Cat 2- Group Work Assignment - Presentations will be done from week 11 (6/11/2024) (70Marks)

In groups discuss and compile a paper on **EIGHT** emerging social issues showing the causes, how they affect learning in TVET institutions in Kenya and suggest solutions to these issues.

Final Examination
Final Grade – Average of Cat and Final Exam

100%

SUGGESTED METHODS OF DELIVERY

- Discussions
- Direct instruction
- Simulation
- Demonstration
- Mind maps
- Role play
- Peer teaching
- Think-Pair-Share

RECOMMENDED RESOURCES

- Printer
- Stationery
- Internet
- Projectors
- Internet connectivity
- Audio clips
- Video clips
- Virtual training room

References

1. Owuor O. & Lieshout S. (2021) TVET teachers and TVET students training/learning guide: Gender and Inclusion. Orange knowledge programme-Nuffic. Netherlands.
2. Esau, E. (1983). *Sociology of Education*, London: Longman.
3. Kiera, W.L and Kimokoti, A (2007). *Fundamentals of Sociology of Education with reference to Africa*. Nairobi. University of Nairobi Press.
4. Olatunde, O., and Ade, A. (1985). *Sociology: An introductory African text*. London: Macmillan
5. Sifuna, D.N, Chege F.N., Wainaina P.K., et al. (2006). *Themes in the study of the foundations of Education*. Nairobi: Joko Kenyatta Foundation.